

## F. J. DELAINE ELEMENTARY

5355 Cane Savannah Rd.

Wedgefield, SC 29168

**GRADES** PK-5 Elementary School

**ENROLLMENT** 212 Students

**PRINCIPAL** Dr. Roosevelt Miott 803-494-2661

**SUPERINTENDENT** J. Frank Baker 803-469-6900

**BOARD CHAIR** James Giffin 803-481-2147

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	7	57	30	2

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

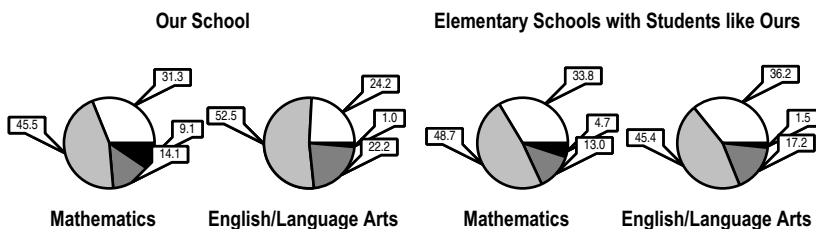
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	16	23	14
Percent satisfied with learning environment	75.0%	65.2%	61.5%
Percent satisfied with social and physical environment	93.8%	87.0%	69.2%
Percent satisfied with home-school relations	33.3%	78.3%	66.7%

**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	107	100.0	24.2	52.5	22.2	1.0	23.2	17.6
<b>Gender</b>								
Male	50	100.0	31.9	51.1	17.0	N/A	17.0	17.6
Female	57	100.0	17.3	53.8	26.9	1.9	28.8	17.6
<b>Racial/Ethnic Group</b>								
White	14	100.0	18.2	27.3	45.5	9.1	54.5	17.6
African-American	92	100.0	25.3	55.2	19.5	N/A	19.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
<b>Disability Status</b>								
Not disabled	64	100.0	16.7	50.0	31.7	1.7	33.3	17.6
Disabled	43	100.0	35.9	56.4	7.7	N/A	7.7	17.6
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	107	100.0	24.2	52.5	22.2	1.0	23.2	17.6
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	107	100.0	24.2	52.5	22.2	1.0	23.2	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	85	100.0	28.8	56.3	15.0	N/A	15.0	17.6
Full-pay meals	22	100.0	5.3	36.8	52.6	5.3	57.9	17.6

<b>Mathematics</b>								
All students	107	100.0	31.3	45.5	14.1	9.1	23.2	15.5
<b>Gender</b>								
Male	50	100.0	44.7	31.9	10.6	12.8	23.4	15.5
Female	57	100.0	19.2	57.7	17.3	5.8	23.1	15.5
<b>Racial/Ethnic Group</b>								
White	14	100.0	18.2	36.4	9.1	36.4	45.5	15.5
African-American	92	100.0	33.3	46.0	14.9	5.7	20.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
<b>Disability Status</b>								
Not disabled	64	100.0	10.0	60.0	20.0	10.0	30.0	15.5
Disabled	43	100.0	64.1	23.1	5.1	7.7	12.8	15.5
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	107	100.0	31.3	45.5	14.1	9.1	23.2	15.5
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	107	100.0	31.3	45.5	14.1	9.1	23.2	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	85	100.0	37.5	45.0	12.5	5.0	17.5	15.5
Full-pay meals	22	100.0	5.3	47.4	21.1	26.3	47.4	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	31	N/A	35.5	32.3	29.0	3.2	32.3
	Grade 4	31	N/A	19.4	61.3	19.4	N/A	19.4
	Grade 5	38	N/A	26.3	55.3	18.4	N/A	18.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	36	100.0	16.7	46.7	33.3	3.3	36.7
	Grade 4	40	100.0	23.7	55.3	21.1	N/A	21.1
	Grade 5	31	100.0	32.3	54.8	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	31	N/A	48.4	38.7	9.7	3.2	12.9
	Grade 4	31	N/A	25.8	38.7	22.6	12.9	35.5
	Grade 5	38	N/A	31.6	55.3	13.2	N/A	13.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	36	100.0	30.0	40.0	13.3	16.7	30.0
	Grade 4	40	100.0	26.3	47.4	18.4	7.9	26.3
	Grade 5	31	100.0	38.7	48.4	9.7	3.2	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

Students (n= 212)

First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.4%	2.4%
Attendance rate	96.5%	Down from 97.6%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.7%	Up from 8.2%	6.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	20.8%	Up from 14.6%	8.7%	8.0%
Older than usual for grade	7.1%	Up from 3.9%	2.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 20)

Teachers with advanced degrees	65.0%	Down from 66.7%	46.0%	50.0%
Continuing contract teachers	75.0%	Down from 88.9%	81.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.5%	Up from 76.1%	83.2%	86.2%
Teacher attendance rate	97.5%	Up from 95.5%	94.3%	95.3%
Average teacher salary	\$39,235	Up 0.1%	\$39,095	\$39,909
Prof. development days/teacher	6.3 days	N/R	12.7 days	11.4 days

School

Principal's years at school	10.0	No change	3.0	4.0
Student-teacher ratio	14.9 to 1	Down from 15.3 to 1	17.3 to 1	18.9 to 1
Prime instructional time	93.3%	Up from 92.4%	87.9%	89.7%
Dollars spent per pupil*	\$6,884	Up 3.2%	\$6,158	\$5,892
Percent spent on teacher salaries*	61.5%	Down from 65.6%	66.0%	66.6%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	60.2%	Down from 72.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

F. J. DeLaine Elementary School, the home of the Super Bees, is at the center of a community currently serving 205 students in kindergarten through 5th grades. Our ethnic composition reflects that of a neighborhood school. We serve children with various academic needs, at all ability levels, and we employ a caring, highly qualified faculty and staff to meet the diverse needs of the children.

F. J. DeLaine has many valuable resources and assets to include a variety of special programs that are developmentally appropriate for the enhancement of student learning. We have an active and very involved PTA with strong community support. As a result of the consistent efforts of the total community, faculty and staff to increase academic performance in all students, the school received the 2002 Palmetto Silver Award. The award, issued by the State Department of Education, is the first statewide award recognizing outstanding student academic improvement.

The F. J. DeLaine Elementary School is currently under the efficient leadership of Dr. Roosevelt O. Miott, Principal, and a team of highly respected and dedicated teachers. We are proud to be recognized as one of the best educational institutions in Sumter School District Two.

Dr. Roosevelt Miott, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.